

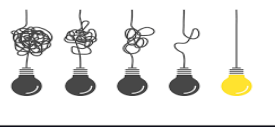
KS1 SEN and On Alert Development Journey

A Road Map to show how we are providing equity through Mawnan School's Curriculum design and implementation during delivery using universal inclusive strategies as embedded practice in all classrooms. SEN Support is at the heart of the design so that support is integrated into the Voyage of every child and enables them to access the same broad and ambitious Journey in each class. We have considered a range of needs and aim to raise the tide for all with Cultural Capital embedded in every termly Expedition.

'If...a school fails to provide high quality SEN Support, the child is failed.'



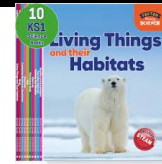
Minimal word counts on slides. Better use of presenter view.



Use a wider range of reading age/level appropriate materials that are Expedition based and can scaffold learning e.g. KS1 Space reading in KS2. Picture books for talking points in KS1



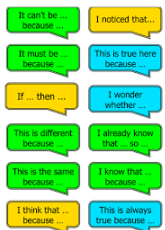
TA Subject knowledge



Expedition based intervention materials – particularly reading so that knowledge is not missed if sessions clash.

What do we need to work on

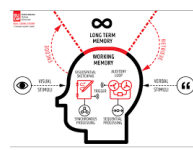
Sentence Stems



Visual Timers to indicate when each task should end



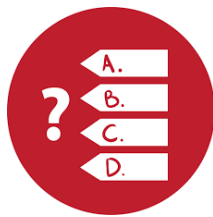
Dual Coding using a bank of images that can be used across the school



Reading tools – frames, rulers, coloured guides.



Key knowledge questions broken down in to interleaved low-stakes quizzes for easier retention. In KS1 these may be image based rather than being read.



What we are working on to further build equity

Metacognition – children understanding how they learn best.



Opportunities to convey understanding in a range of ways



Cloze Frames used as a revisit or at the end of a lesson.



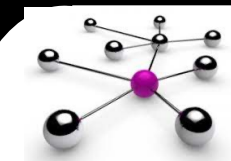
Revisits at the start of each lesson



Small Steps Approach In All Lessons



Embedding



Clear opportunities for connections between learning



Mind Maps will be part of group work and form wall displays to 'story board' learning. Vocabulary will also be on displays.



TA Position in the classroom

Dyslexia friendly

Use of Dyslexia Friendly Materials such as CGP books



Assessment that provides instant feedback to the pupils

What we do well

Mixed Ability Pairings



Peer Support



Thinking Groups



Oracy at the heart of learning



Support with coverage of the national curriculum

Sustaining

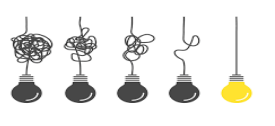
KS2 SEN and On Alert Development Journey

A Road Map to show how we are providing equity through Mawnan School's Curriculum design and implementation during delivery using universal inclusive strategies as embedded practice in all classrooms. SEN Support is at the heart of the design so that support is integrated into the Voyage of every child and enables them to access the same broad and ambitious Journey in each class. We have considered a range of needs and aim to raise the tide for all with Cultural Capital embedded in every termly Expedition.

'If...a school fails to provide high quality SEN Support, the child is failed.'



Minimal word counts on slides. Better use of presenter view.



Use a wider range of reading age/level appropriate materials that are Expedition based and can scaffold learning e.g. KS1 Space reading in KS2



TA Subject knowledge



Expedition based intervention materials – particularly reading so that knowledge is not missed if sessions clash.

What do we need to work on

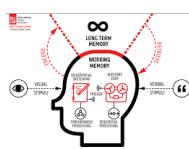
Sentence Stems



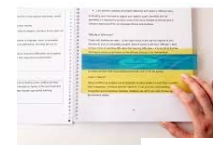
Visual Timers to indicate when each task should end



Dual Coding using a bank of images that can be used across the school

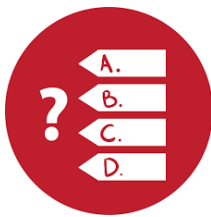


Reading tools – frames, rulers, coloured guides.



Developing

Key knowledge questions broken down in to interleaved low-stakes quizzes for easier retention.



What we are working on to further build equity

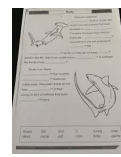
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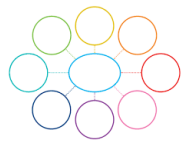
Cloze Frames used as a revisit or at the end of a lesson.



Embedding



Clear opportunities for connections between learning



Mind Maps and Vocabulary Boxes:



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Dyslexia friendly

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