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| **Topper home learning**  **Year 2: Toys and books**  Home learning will be set on a Monday and to be completed by the following Monday. We would like you to complete your learning for spelling in the handwriting book and maths in the booklet. | | | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.  Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. | | | | | | | |
| **Week beginning** | 30/10/22 | 06/11/22 | | 13/11/22 | 20/11/22 | 27/11/22 | 04/12/22 | 11/12/22 |
| **Spellings**  Rule | Words where ‘wr’ makes a /r/ sound at the beginning of words. | Words ending in ‘le’ | | Words ending in ‘el’ | Words ending in ‘al’ | Words ending in ‘il’ | Challenge words | Words where ‘y’ makes an /igh/ sound |
| Complete these spellings in your handwriting book.  Choose which way you would like to practise writing them. | write  written  wrong  wrap  wren  wrecked  wrapped  wriggle  wrestle  wrote | table  apple  bottle  little  middle  bubble  cable  uncle  ankle  eagle | | camel  tunnel  squirrel  travel  towel  tinsel  hazel  vowel  angel  jewel | medal  petal  capital  hospital  animal  equal  final  pedal  local  magical | pencil  fossil  nostril  pupil  April  gerbil  lentil  evil  anvil  basil | wild  climb  most  only  both  old  cold  gold  hold  told | cry  fly  dry  try  reply  July  shy  spy  sky  why |
| **Maths** | Autumn 2 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get as many questions complete and correct. I suggest that you spend no longer than 5 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. We will also be covering this element of mental arithmetic in class as part of our addition and subtraction learning. | | | | | | | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | | | |
| Create a collage of Bonfire Night. You could take your own photos to use in your collage. | | Design and build a toy of your choice.  Think about what you will make it from.  Why have you chosen to use those materials? | | | Imagine your favourite teddy has gone on holiday.  Write a postcard from your teddy that explains where they have been and what they have been doing. | | |
| Research a toy from the past.  Would you like to play with it? Why? Why not? | Create a model of something linked to Autumn or Winter. What will you make your model out of? | | | | Draw a picture of your favourite toy. Write a sentence to explain why it is your favourite. | | |