# Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: Compassion, Hope, Peace, Perseverance, Respect, Trust

Friday 4th April 2025

## **Happy Easter**

As the week progressed, anticipation built for a visit from a very special guest. The arrival of the Easter Bunny on our final day brought joy and excitement to every corner of our school. This delightful event was made possible through the tireless efforts of our dedicated PTA, whose commitment to creating magical experiences for our children never ceases to amaze. Their support in facilitating the Easter Bunny's visit ensured that our pupils concluded the term with beaming smiles and chocolate-tinged memories.







As we bid farewell to the Spring term and welcome the Easter break, I encourage all members of our school community to take time for rest, reflection, and rejuvenation. We have lots of exciting opportunities that await us in the Summer Term.

On behalf of the entire staff at Mawnan CE VA Primary School, I wish you all a joyous Easter filled with warmth, laughter, and cherished moments with loved ones. We look forward to welcoming our children back, refreshed and ready to embrace new challenges and expeditions in the term ahead. See you on Tuesday 22<sup>nd</sup> April!

## Suncream

We are really hoping that when we return to school the weather will be warm, sunny and dry!

We kindly request that you apply long lasting sunscreen to your child before they leave for school in the morning. If you deem it necessary, please provide your child with their own named sunscreen for reapplication during the day. If children are bringing sun lotion into school they must apply their own sunscreen and refrain from sharing it with others due to potential allergies and skin sensitivities.

Please could we ask that you ensure your child comes to school equipped with a sun hat, clearly labelled with their name and a water bottle, which will enable your child to stay adequately hydrated throughout the day.

## **Hockey League**

We are incredibly proud of our Year 6 Hockey players. They played 8 matches over 4 Wednesdays at Penryn College for the Penryn Partnership Hockey League, winning all eight matches and successfully not allowing any team to score against they are the League Winners!

We would like to take a moment to sincerely thank Tom for his incredible support in coaching and running the after school hockey club. His dedication and hard work have made a real difference for the children. It was fantastic to see such a result!





As we continue to grow and offer these opportunities for our kids, we'd love to have more parent helpers step forward. If you can help with Hockey club in the future or other clubs you would like the children to try, your involvement makes a huge impact and it is great fun and very rewarding. Without these brilliant volunteers our children will not have these opportunities and we need to keep up with our winning streak! Please chat to Nat Cattle or Alex Watson if you can help. THANK YOU!



## **School Eucharist Service**

Tuesday morning provided a wonderful moment of spiritual reflection and unity as we gathered at St Michael's Church for a lovely Eucharist Service. Under the guidance of Rev Johanna, our children, staff and families joined in a lovely service.



## **Books for the Barn**

I am also thrilled to share an update on our Books for the Barn fundraising campaign. Last week, I reported that we had reached a significant milestone on our GoFundMe page. However, in a heartwarming turn of events, as we prepared to close the campaign, we received an unexpected and incredibly generous donation. This act of kindness propelled us to our fundraising goal, a testament to the unwavering support of our community. Words cannot adequately express our gratitude for this final contribution that has brought our vision to fruition. The success of the Books for the Barn initiative is a shining example of what we can achieve when we come together with a shared purpose. It reinforces the value we place on literacy and the importance of creating inspiring spaces for our children to explore the world of books. This achievement will undoubtedly have a lasting impact on the educational experiences of our pupils for years to come.

## **Books for the Mawnan School Reading Barn**





## **School Uniform**

Thank you for supporting our Mawnan uniform, your children into school looking smart. Please could we remind you to name label school top so that they can be easily returned to the children.

#### Uniform

Grey knee-length pinafore, skirt, trousers or shorts
Pale blue polo shirt
Navy blue sweatshirt or cardigan with school logo (from
Castle Sports)
Grey or white socks or navy or grey tights
Black School shoes (no high boots or open toed sandals)
Navy blue and white gingham dress (NO jumpsuits) for
summer wear

#### PE Uniform - to be worn on PE days

Top: White P.E. shirt with school logo (from Castle Sports) with Mawnan zipped sports top (from Castle Sports)

Bottom: Navy blue shorts (from Castle Sports), Navy blue Skort (from Castle Sports) or Mawnan tracksuit trousers (from Castle Sports)

Footwear: Black, blue or white trainers

#### School Uniform

We like all children to wear our Mawnan school uniform every day. We believe that the school uniform contributes to our school ethos and instils a sense of belonging to the school. We ask our children to take pride in their appearance and to look smart in school.

Uniform items with a logo should be purchased from Castle Sports in Falmouth or ordered from them on-line at: Castle Sports & Uniform Ltd

23 High Street

Falmouth, Cornwall, TR11 2AB - Phone: 01326 311805

https://www.castlesports.co.uk/mawnan-school then select Mawnan School

## **Enrichment after school clubs**

## After School Clubs Summer Term

To Start Tuesday 22nd April

| Day       | Club            | Staff        | Year Group | Max Spaces |
|-----------|-----------------|--------------|------------|------------|
| Day       | Club            | Staff        | Year Group | Max Spaces |
| Monday    | Netball         | Gill, Alex,  | Year 5 & 6 | 20         |
|           |                 | Jules        |            |            |
| Monday    | Golf            | Mick         | Year 5 & 6 | 8          |
| Monday    | Reading         | Mrs Davies   | Year 3 & 4 | 15         |
| Tuesday   | Football        | Christian    | Year 5 & 6 | 20         |
| Wednesday | Nature Play     | Miss Ockwell | Year 1 & 2 | 20         |
| Wednesday | Running Club    | Mrs Watson,  | Year 3 - 6 | 20         |
|           |                 | Mrs Timmins  |            |            |
| Wednesday | Skateboarding   | Dave – coach | Year 5 & 6 | 12         |
|           | Club            | Frank        |            |            |
| Wednesday | Gardening Club  | Zinnia, Mrs  | Year 3     | 16         |
|           |                 | Atkin, Miss  |            |            |
|           |                 | Hamon        |            |            |
| Thursday  | Mindfulness and | Mrs K        | Year 3 & 4 | 10         |
|           | Relaxation      | Robinson     |            |            |
| Thursday  | Sing and Sign   | Mrs Jones    | Year 2-6   | 25         |
| Thursday  | Construction    | Miss Law     | Year 1&2   | 20         |
| Friday    | Football        | Cameron W,   | Year 3&4   | 20         |
|           |                 | Andrew W     |            |            |
| Friday    | Sailing         | Miss         | Year 5&6   |            |
|           |                 | Pridmore and |            |            |
|           |                 | helpers      |            |            |

## **Dates to Remember**

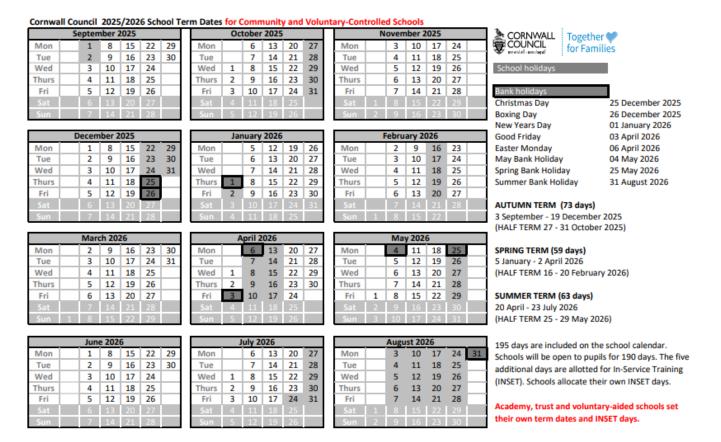
| <u>Date</u>                              | <u>Event</u>   |  |
|--|--|--|
|  |  |  |
| 7 <sup>th</sup> -21 <sup>st</sup> April  | Easter Holidays – Return date Tuesday 22 <sup>nd</sup> April |  |
| 5th May                                  | Bank Holiday   |  |
| 12 <sup>th</sup> May                     | Year 6 SATs Week   |  |
| 26 <sup>th</sup> - 30 <sup>th</sup> May  | Half Term – Return date Monday 2 <sup>nd</sup> June          |  |
| 9 <sup>th</sup> June                     | Year 1 Phonics Screening                                     |  |
| 18 <sup>th</sup> – 20 <sup>th</sup> June | Year 4 & 5 School Camp: PGL Barton Hall                      |  |
| 25 <sup>th</sup> – 27 <sup>th</sup> June | Year 6 School Camp - Porthpean                               |  |
| 4 <sup>th</sup> July                     | Sports Day   |  |
| 11 <sup>th</sup> July                    | Sports Day reserve date                                      |  |
| 21st July                                | Summer Holidays – last day Friday 18th                       |  |

## **Term Dates**

#### Please do not book holiday during term time.

Under current legislation parent/carers, taking their child on an unauthorised holiday in term time could be subject to a fixed penalty fine. This is something we would like to avoid happening so please avoid booking holidays in term time. Thank you for your support and understanding.

Information Classification: CONTROLLED



#### Inset Days

- 1. Wednesday 3<sup>rd</sup> September
- 2. Friday 24th October
- 3. Monday 1st June
- 4. Wednesday 22<sup>nd</sup> July
- 5. Thursday 23rd July

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## Wraparound

We are delighted to be officially launching our after school wraparound childcare offer. The club will open after the Easter holidays with the first day being Tuesday 22nd April and Sam and Joe are really looking forward to welcoming the children into this new provision.

Operating and booking details can also be found on the school website.

Our wraparound childcare will operate Monday to Friday from 3:15 pm to 6:00 pm during term time (excluding INSET days), we will be offering a maximum of 30 places per day. This provision is based on our school site, allowing us to make use of our wonderful facilities and grounds to provide a variety of relaxing and engaging activities for the children.

We are excited to offer this flexible childcare alongside our existing extracurricular activities, providing added convenience and peace of mind for our families. We are committed to ensuring our wraparound care is both affordable and financially viable, and we will be regularly reviewing the timings and pricing to best meet the needs of our community.

Our session times and fees are as follows:

Session 1-3:15pm - 4:15pm £5

Session 2 - 4:15pm - 5:30pm £5

Session 3 - 5:30pm-6:00pm £5

## Booking a Place

To secure a place in our wraparound childcare, parents and carers will need to:

- 1. Complete a registration form and return it to <a href="mailto:wraparound@mawnanschool.com">wraparound@mawnanschool.com</a> or drop a paper copy into the school office. The form is attached. You can also download a form from the website <a href="www.mawnanschool.com">www.mawnanschool.com</a> and email it or collect a paper copy from the school office. When your registration form has been submitted you will be given details about how to make and manage your bookings via ParentPay Clubs.
- 2. Book sessions at least 24 hours in advance, with payment required at the time of booking.

- 3. It is your responsibility to cancel the club. Provide 24 hours' notice for any cancellations to avoid being charged for the session.
- 4. For those using childcare vouchers, select the voucher payment option and request payment to our school account, which must be done at the time of booking. Please be aware that with some voucher providers it can take up to 5 working days to receive the funds.

Please note all sessions are subject to availability. To secure a place it needs to be booked. When the 30 places have been booked we are unable to offer more.

**The Parent Pay system** for Wrapround is currently being set up and will be completed during Easter.

Due to this, please could you email your child/children's name and the day and time required for the first 4 days (22<sup>nd</sup> April – 25<sup>th</sup> April) to <a href="mailto:wraparound@mawnanschool.com">wraparound@mawnanschool.com</a> by April 18<sup>th</sup> to secure your booking. This way of booking will ONLY be for the initial four days whilst the system set up is being completed. You will then be sent instructions on how to book your children onto Wraparound on Parent Pay and all bookings will then be made by parents. As soon as set up is complete, any bookings for these four days will be added by the office to your parent pay account for payment.

All other information has been sent to you by email.



Instagram remains one of the world's most popular social media platforms, especially among teens – used by around 70% of 13 to 17-year-olds.

It may be one of the most familiar social media names around but features like Al-powered chatbots and Threads integration have added fresh challenges for families and schools to navigate From worrying livestreams to issues like social exclusion and fear of missing out, Instagram isn't just about photos. As the platform evolves, so too must the conversations we

have with young people about how they use it  $\longrightarrow$ 

Our latest #WakeUpWednesday guide outlines what these new features involve, the possible risks they bring and how to make the most of Instagram's parental controls to keep children safe online

## What Parents & Educators Need to Know about

SE RESTRICTION

WHAT ARE THE RISKS?

ollow

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app - and what the risks are.

#### THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

#### AI CHATBOT CONCERNS

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

IIVE

**EXCESSIVE SCREEN** 

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

#### SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

#### RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

## **EXCLUSION AND LOW**

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced

# Advice for Parents & Educators

#### USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss Al features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

#### OPEN UP THE CONVERSATION

27 Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

#### BE MEDIA-SAVVY WITH INFLUENCERS

SET BOUNDARIES FOR THREADS AND AI

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions and how online personalities can shape opinions and behaviour.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

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# Soup Lunch

Thursday 10th April at 12pm
St Michael's Church
Carwinion Road, TR11 5JF

Delicious choice of homemade soups and bread.

Donations for Christian Aid

Everyone welcome!







The Mental Health Support Team warmly invite you to attend...

Egg Hunt -

# Wild Wellbeing

During the Easter holidays MHST, in collaboration with Natural England, Cornwall Wildlife Trust and ..., would like you to join us on a FREE Wild Wellbeing session at various locations across Cornwall.

This is for parents and their primary aged children (5-11) in Cornwall to help understand and support emotional and mental wellbeing.

Please book EACH child on to a session below:

Morning and afternoon sessions available:

Tuesday 8 April 2025 at Golitha Falls

Thursday 10 April at Tehidy Woods

Tuesday 15 April at The Dipping Pond, Gossmoor

Tuesday 15 April at Widemouth Bay, Bude

Each session will last approx. 2 hours

To request a place, complete the online form or scan the QR code provided:

<a href="https://forms.office.com/e/1c">https://forms.office.com/e/1c</a>
<a href="https://forms.office.com/e/1c">VmDjXF5E</a>





Please note: Places are limited and will be allocated on a first come, first serve basis. If you are allocated a place and cannot attend, please let us know so we can allocate your space to someone else

Follow us on Facebook for updates and upcoming events:

Cornwall Mental Health Support Team (MHST)