

## Year 4/5 Homework Menu – Spring 2 – Space

<b>Literacy (Reading)</b> Based on our Class Book	<b>Monday 7<sup>th</sup> March</b> Look at the front cover. What do you think the book will be about? How do you know? What clues did you use? What colours have been chosen and why? What do you hope you'll find out?	<b>Monday 14<sup>th</sup> March</b> Give yourself 15 minutes. Fetch a timer so you know exactly how long you've got. What did the chapter you've just read make you think about? What did it make you wonder? Which parts really stuck in your mind? Try writing any thoughts on the chapter for exactly 15 minutes without pausing. Stop the timer if you stop. Are you ready? GO!	<b>Monday 21<sup>st</sup> March</b> Create a set of questions to test someone about a chapter.  Make sure to put the answers on the other side.	<b>Monday 28<sup>th</sup> March</b> Redesign the front and back cover based on what you now know about the book. Make sure you include quotes and a brief description of the what the book is about.	<b>Monday 4<sup>th</sup> April</b> Look up book reviews and awards. Use the style of review writing that you like best. Write a review of the story making sure to talk about why you enjoyed it/didn't enjoy it, who you would recommend to and why.
<b>Maths</b>	TT Rock Stars Errors from 2, 4, 8 Practise 3, 6, 9 <b>And Diagnostic Questions</b>	TT Rock Stars Errors from 2, 4, 8 Practise 3, 6, 9 <b>And Diagnostic Questions</b>	TT Rock Stars Previous errors Practise 1 -10 <b>And Diagnostic Questions</b>	TT Rock Stars Previous Errors Practise 1 -12 <b>And Diagnostic Questions</b>	TT Rock Stars Previous Errors Practise 1 -12 <b>And Diagnostic Questions</b>

<b>Tests Maths</b>	<b>Fri 4<sup>th</sup> March</b> X10, 100, 1000	<b>Fri 11<sup>th</sup> March</b> Times/divide 2,4,8	<b>Fri 18<sup>th</sup> March</b> 2-12 times table and division facts	<b>Fri 25<sup>th</sup> March</b> Factors	<b>Fri 1<sup>st</sup> April</b> Facts and methods times and divide	<b>Fri 8<sup>th</sup> April</b> Useful Times table methods
<b>Spellings</b>	expansion extension comprehension tension suspension exclusion provision explosion erosion invasion	poisonous dangerous courageous marvellous perilous tremendous enormous famous adventurous disastrous	serious obvious curious various hideous gaseous plentiful prettiest nastiness happiness	naughty caught fraught automatic astronaut cause author applaud taught audience	musician magician electrician politician mathematician technician optician beautician physician dietician	phone telephone phonics microphone phonograph sign signature assign designer signaller

I have designed this homework grid to be as supportive as possible towards each child's needs. Reading is a strong focus in our class and I have therefore made implicit links between the class book and the Reading HW. Each week please complete **one Reading HW** (please complete all of the reading tasks in order and try to take no longer than 15 minutes) and a minimum of **15 minutes** on Diagnostic Questions or TT Rock Stars throughout the week. Reading HW should be put into the Homework Book for **marking on a Monday**. They should make a minimum of three reading comments per week in the homework book. These will be used in a final piece of writing at the end of term.

The 'Spellings' are some of national curriculum sounds. These will normally be **tested on a Friday**. There will be points for both spelling and handwriting (2 marks for each word).

**Thank you for all your support.**