

Music development plan summary: Mawnan CofE VA Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	1 st September 2025
Date this summary will be reviewed	1 st September 2026
Name of the school music lead	Annette Jones
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Asone Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Mawnan CofE VA Primary School, music is taught across EYFS and Key Stage 1 by class teachers during a 45 minute weekly lesson. The 'Sing-Up' music curriculum is used, which is aligned to the national curriculum for music. The progressive lessons ensure that all aspects of the music curriculum are covered and pupils explore instruments during lessons, building musical understanding confidently and creatively.

Our Key Stage 1 class receives support from Asone who deliver the 'Sing and Play' project for a period of 8 weeks in the spring term.

Across Key Stage 2 music, is delivered by a specialist teacher from Cornwall Music Service. Music lessons align to the 'Model Music Curriculum' and are delivered once a week for a 45 minute period. A variety of instruments are used within lessons and children have experience of playing percussion, glockenspiels and ukelele throughout their time in Key Stage 2.

During singing assemblies, a wide range of genres of music are used to promote rich discussion around our appraisal of music and align with the model music curriculum.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition outside of lesson time :

Peripatetic music lessons for guitar, piano, brass

Music opportunities outside of core curriculum lesson time:

School choir (key stage 2)

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Regular events

EYFS and key stage 1 Nativity

Key stage 2 carol concert

Music performances for all children taking part in peripatetic lessons to showcase what they have learned - termly

Music performances for all class to showcase what they have learned within music lessons

Choir performances for the local Christmas lights switch on

Choir performances at SongFest

In the future

This is about what the school is planning for subsequent years.

- Inviting performers in to school - bands, singers, sea shanty groups to develop interest and aspirations in pupils
- Developing additional extracurricular clubs – recorder club, band