



# Mawnan CE VA School Newsletter

*Using our God-given talents to let our light shine*



**Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust***

Friday 9th May 2025

## Memory Day

Today marks a poignant milestone in our collective journey as we commemorate the first anniversary of Mr Barnes' passing. Our school gathered to honour his memory, sharing cherished recollections, photographs, and videos that encapsulate the profound impact he had on our lives. It was truly heartening to witness our children eloquently express how Mr B had been a source of inspiration, imparting knowledge and impressing all with the most captivating stories. His legacy continues to resonate within our school, shaping the minds and hearts of our learners in ways that will endure for years to come.

The strength and resilience demonstrated by our school community over the past year have been nothing short of remarkable. The unwavering support we have extended to one another during this challenging period is a testament to the deep-rooted bonds that unite us.

As we navigate the remainder of this academic year, let us carry forward the spirit of unity and mutual support that has defined our community. Let us continue to draw inspiration from Mr Barnes' legacy as we let our lights shine!

This afternoon we had all sorts of fun in memory of Mr Barnes. Golf Target practice inspired by his focus and precision, Pen in the bin competition, share a book in the barn for his love of reading, finding out our head capacity to remember his lesson on water displacement, breakdancing, digging for fossils, parachute making, creating a ball run to remember his amazing expedition about human ingenuity and Rube Goldberg and science with food (coke and mentos) for his lessons about magic versus science.







## Poem by Isla H

Once upon a time there was a man with a heart,  
A heart so big, a piece of art.  
He was a funny character, a lovely one  
His smile would beam as bright as the sun.

My favourite memory, a funny day,  
It's a real cracker I must say.  
One thing he hated is probably glitter,  
A messy thing, a sparkly little.

So when he went to dry his hands with a price of tissue,  
Something happened unexpected, you could call it an issue.  
Glitter sprayed all around,  
A messy sparkly big mound.

Mr Barnes  
Mr Barnes  
What can I say,  
You were always full of love and play.  
Kindness and smarts,  
You will always have a place in our hearts.

## Year 6 SATs

Next week is a very important week for our Year 6 children, as they will be sitting their SATs tests. This is a crucial time for our children, and we all want to extend our best wishes to these exceptional individuals.

Throughout this academic year, our Year 6 students have consistently impressed us with their dedication to learning and their unwavering commitment to always giving their best effort. Their hard work and perseverance have truly paid off, and they are well-prepared for the challenges that lie ahead during the SATs week.

I would like to take this opportunity to express my heartfelt gratitude to our Year 6 team - Miss Prosser, Mrs Shepherd and Mrs Moon. Their dedication and support have played a significant role in ensuring that Dart Class is fully prepared and confident as they approach the SATs. Moreover, they have continued to provide our children with a rich and engaging curriculum that goes way beyond SATs preparation.

I am immensely proud of our Year 6 cohort, and I have no doubt that they will all showcase their talents and abilities during the SATs and use their God-given gifts to let their lights shine brightly!

## Teacher Appreciation Week

As we honour the memory of a beloved educator, it is fitting that this week also marks Teacher Appreciation Week. This presents us with a timely opportunity to acknowledge the unwavering dedication and infectious passion our educators bring to the school day after day. Their commitment to crafting engaging lessons that ignite curiosity and foster a genuine love for learning is truly commendable. We are incredibly fortunate to have assembled such a highly skilled and committed team of Teachers and Teaching Assistants at Mawnan School. Their expertise, coupled with their genuine care for each child's wellbeing and academic progress, forms the bedrock of our school's success.



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## Author Visit

This week, we had author 'Tom Palmer' and were honoured to be the ONLY people to have heard his new book War Dog! He discussed his new book which is set at Trebah during WW2, had discussions about how he has had to research the area around Trebah, around his writing career, and then had a Q+A session. It was an inspiring afternoon.



## Dates to Remember

<u>Date</u>	<u>Event</u>
12 <sup>th</sup> May	Year 6 SATs Week
12 <sup>th</sup> – 15 <sup>th</sup> May	Year 6 SATs Breakfast
26 <sup>th</sup> – 30 <sup>th</sup> May	Half Term – Return date Monday 2 <sup>nd</sup> June
9 <sup>th</sup> June	Year 1 Phonics Screening
13 <sup>th</sup> June	Year 3 Elemental Beach Day
18 <sup>th</sup> – 20 <sup>th</sup> June	Year 4 & 5 School Camp: PGL Barton Hall
25 <sup>th</sup> – 27 <sup>th</sup> June	Year 6 School Camp - Porthpean
4 <sup>th</sup> July	Sports Day
11 <sup>th</sup> July	Sports Day reserve date
21 <sup>st</sup> July	Summer Holidays – last day Friday 18 <sup>th</sup>

# 10 Top Tips for Parents & Educators

# SAFETY ON THE ROAD

Traffic-related incidents are a major risk for young pedestrians and cyclists - which is why it's so important to equip children with the skills they need to stay safe.

We explore essential, easy-to-teach habits that help children build lifelong road safety awareness. From spotting quieter electric vehicles to crossing safely at designated points, our latest guide is packed with tips to keep young road users visible, vigilant and secure.

This week's free guide shares practical advice like making 'practice' journeys, wearing reflective clothing and staying focused near roads.

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly covered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

## 10 Top Tips for Parents and Educators

# SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

- ### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby reinforcing responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles - which may have a green number plate - and point out how quiet they are. Children learn by watching others, remind them that their peers might not always be the best case scenario.
- ### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or accessories such as a reflective armband or patch.
- ### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practice double-checking the road before crossing - looking right, left and then right again.
- ### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they're safely arrived.
- ### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and a gap between cars could close a split or a half. For safety, children must stop and look before they get to the kerb and should always walk - not run - when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems to be going well, it could still be approaching very quickly.
- ### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb, not right at the edge of it, so that before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.
- ### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footpaths and subway. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead of trying to remember they can see and be seen, remind them to use their eyes and ears together when checking the road, so sometimes they can hear traffic before they can see it. Looking and listening when crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.
- ### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running - but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.
- ### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle - it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a beep playing inside the vehicle?
- ### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

**Meet Our Expert**  
 Think! is a year-round national campaign that aims to encourage safe road behaviours - whether we're driving, cycling, horse riding or walking - with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>

**WakeUpWednesday** The National College

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# Coffee Morning in aid of Mawnan Park & Mawnan School PTA

**SATURDAY 10 MAY**

**10am-12noon  
at St Michael's Church &  
Community Garden**

**Join us for a friendly coffee morning to  
support the transformation of Mawnan  
Park (AKA Mawnan Junior Playing Field)!**

**Everyone welcome - all ages!  
Enjoy coffee, cake, raffle, tombola,  
and crafts - all while supporting our  
wonderful local causes.**

- **Come and see the exciting plans for our village green space – including new play equipment, seating, trees, planting, and nature habitats.**
- **Learn more and show your support for our fundraising efforts for the new community park and our much-loved village school.**

