

Mawnan School Governors - impact statement for 2021/22

The core functions of all school governing bodies are:

- Ensuring clarity of vision, ethos and strategic direction of the school
- Holding senior leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
- Overseeing financial performance and making sure money is well spent

How do we do this at Mawnan?

Mawnan School has a group of engaged and committed governors, who are passionate about education and supporting the leadership team to deliver excellent outcomes for all pupils.

We share and champion the school's values and Christian distinctiveness, which help inspire resilience, hope, perseverance, compassion in our children, alongside a thirst for learning.

We bring a breadth of experience from education, social work, finance, the creative industries, and journalism to the governing body.

We hold termly meetings of all governors, where we scrutinise attendance, attainment, pupil premium and SEN outcomes, safeguarding, staff wellbeing, pupil numbers and the wider school experiences being offered to all children at our school.

We also have termly meetings of our subcommittees. One committee covers Finance, Health and Safety, Premises and Personnel. The other committee covers Curriculum and Standards, Inclusion and Safeguarding.

Each governor is assigned a subject area or specific area of development to monitor. We undertake visits on a regular basis to meet with subject leaders and talk to children about their experiences at Mawnan. Monitoring reports are shared with all governors and always include the impact of the visit and next steps. We also participate in recruitment panels and undertake a performance management review of the headteacher.

Our chair of governors is a parent at the school and is a highly approachable figure, present at almost every pick up/drop off. With two further parent governors, our governing body is very closely connected to our school community.

We also take an active part in school life, participating in celebration assemblies, collective worship, school trips and sports days. Mawnan School is a special place - full of wonder, joy, imagination and learning. For many of us, our involvement in Mawnan School is a highlight of our community lives.

Our impact in 2021/22

As a governing body we:

- Supported the headteacher as we emerged from the pandemic, approving health and

safety plans and risk assessments to keep the school community safe.

- Supported staff wellbeing
- Scrutinised outcomes across every year group and the school's improvement plan
- Ensured the curriculum continued to be broad and rich, despite post-pandemic challenges
- Scrutinised covid catch-up funding and how the money was spent
- Carried out monitoring visits in school, conducting pupil conferencing
- Worked with our school improvement partner to externally validate progress at the school
- Approved a flexible working request
- Assisted in the recruitment of a new part-time Oppie class teacher
- Assisted in the recruitment of three new teaching assistants
- Conducted the head's performance management review
- Carried out a school website healthcheck
- Undertook bespoke school finance training
- Approved a sound financial budget for the school that has helped us absorb unfunded salary increases
- Undertook extensive training and preparation for an Ofsted visit
- Appointed a new parent governor
- Ensured our statutory responsibilities as laid out in 'Keeping Children Safe in Education' were met so children were kept safe and well
- Conducted a skills audit of governors
- Created a new code of conduct for governors
- Formed a working group to oversee Upper Pay Scale applications
- Scrutinised the school's SEND provision and use of external SENDCo.
- Analysed results of parent survey

What we aim to do

- Continue to be a critical friend to the senior leadership team
- Support and scrutinise interventions and attainment gaps
- Further our own development through training opportunities
- Foster and support the school's unique values and Christian distinctiveness