



Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 16th May 2025

Wow—What a Week!

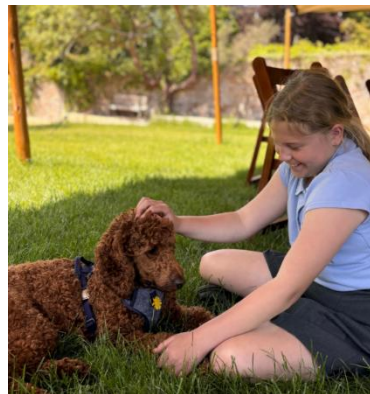
Firstly, we'd like to extend a huge congratulations to our amazing Year 6 pupils who completed their SATs this week. We are incredibly proud of these wonderful children who approached their tests with strength, calmness, and positivity. They have worked tremendously hard throughout the year and showed incredible perseverance and resilience in the face of challenging assessments.

A heartfelt thank you to our dedicated staff team for supporting the children throughout the week, especially with SATs breakfasts and administering the tests. We'd also like to thank our whole school community for being so accommodating, quiet, and respectful during this important time.

Of course, such hard work deserved a special reward! On Thursday afternoon, our Year 6 pupils were treated to a delightful afternoon tea at Carwinion Gardens. We are sincerely grateful to Christie for providing such a delicious spread, to Carwinion House for allowing us to enjoy their beautiful grounds, and to our generous PTA for contributing to the cost of this lovely treat.

What a memorable way to celebrate a fantastic effort—well done, Year 6!





Clothing

We've all been enjoying the wonderful weather this week and the fantastic opportunities it brings to make the most of our amazing school grounds.

The forecast for next week is also looking lovely and warm, so please ensure your child comes to school with a water bottle and appropriate sun protection.

A gentle reminder to please label all jumpers, cardigans, and zip-up tops with your child's name, as this helps us return any misplaced items quickly.



Our pupils often represent themselves and the school so well in out of school activities, some of which are celebrated in our Friday afternoon Celebration assemblies and others that we don't always hear about.

Meredith

Last week, Meredith represented West Cornwall Schools U11 girls Football at a big tournament in Swansea. It was a national tournament, with 30 teams from all over the country



Out of 30 they were undoubtedly the strongest, unfortunately they lost in the semi-final on penalties. They had lots of chances but the opposition keeper was having a great game and they couldn't find a way through in regulation time. Penalties followed and the only goal to be scored against them throughout the whole tournament decided their fate.

The whole team were amazing and Meredith showed her stand out talents assisting in lots of goals, kicking several pin point corners and scoring a truly memorable goal!

She represented her school and county incredibly well and was a credit throughout.

Well done Meredith! We're extremely proud of you and your football achievements!



Tough Mudder

A number of our pupils also entered the 5k Pretty Muddy race at Stithians Showground last week. They climbed, crawled, ran and slid their way around the Pretty Muddy obstacle course to raise money for Cancer Research.

Whilst it's fantastic that everyone had a fun time, we are incredibly proud of these pupils for raising money for a worthy charitable cause.



A huge well done to Rowan who came a very impressive third and raised £102!!

Enrichment Clubs Summer

After School Clubs Summer Term (2)

To start Monday 2nd June

Day	Club	Staff	Year Group	Max Spaces
Monday	Netball	Gill, Alex, Jules	Year 5 & 6	20
Monday	Golf	Mick	Year 5 & 6	8
Monday	Reading	Mrs Davies	Year 3 & 4	15
Tuesday	Football	Christian	Year 5 & 6	20
Tuesday	Skateboarding	Dave – Coach Frank	Year 5&6	12
Wednesday	Nature Play	Miss Ockwell	Year 1 & 2	20
Wednesday	Running Club	Mrs Watson, Mrs Timmins	Year 3 - 6	20
Wednesday	Tennis	Will	Year 5 & 6	15
Wednesday	Gardening Club	Zinnia, Mrs Atkin, Miss Hamon	Year 3	16
Thursday	Mindfulness and Relaxation	Mrs K Robinson	Year 3 & 4	10
Thursday	Sing and Sign	Mrs Jones	Year 2-6	25
Thursday	Construction	Miss Law	Year 1&2	20
Friday	Football	Cameron W, Andrew W	Year 3&4	20
Friday	Sailing	Miss Pridmore and helpers	Year 5&6	

New Club/change to day - Google form will be sent in next week

Continuing Club – No google form needed. Continue as Summer 1 Term

Dates to Remember

<u>Date</u>	<u>Event</u>
26 th – 30 th May	Half Term – Return date Monday 2 nd June
9 th June	Year 1 Phonics Screening
13 th June	Year 3 Elemental Beach Day
18 th – 20 th June	Year 4 & 5 School Camp: PGL Barton Hall
25 th – 27 th June	Year 6 School Camp - Porthpean
4 th July	Sports Day
11 th July	Sports Day reserve date
21 st July	Summer Holidays – last day Friday 18 th

Mawnan Preschool

Mawnan Pre-School have availability in September 25.

If you have a child that turns 2 before September or soon after we have some availability and are currently taking bookings.

If you are interested or want to find out more, please call us on 01326 250 627 or email us on mawnanpreschool@hotmail.co.uk.

We have a fantastic purpose facility, take a look at our website for more details: mawnanpreschool.org

Best Wishes

Liz Shaw

Manager Mawnan Pre-School

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Attendance Matters

If your child is absent, please phone or email the school by 9:00am on the first day of absence and provide us with the reason for their absence. The school is obliged to keep a record of absences and these are recorded on your child's report. Unauthorised absence and persistent lateness must be reported to the Local Authority's Attendance and Welfare Officer for further support and action.

Holiday during Term Time

Family holidays during term time will not normally be authorised. No flights or travel arrangements should be booked until the absence has been discussed with the Headteacher. Under current legislation parent/carers taking their child on an unauthorised holiday in term time could be subject to a fixed penalty fine. This is something we would like to avoid happening.

If you decide to still take your child out of school, without permission, you will be committing an offence under the Education Act 1996. We may refer the matter to Cornwall Council who may decide to take legal action against you. A penalty notice can be issued under Section 444A and 444B of the Education Act 1996. This carries a fine. Failure to pay the penalty notice may result in Court action. Persistent absences not authorised by the school may result in a prosecution in the Magistrates Court, leading to fines and / or custodial sentences. The Council may also apply for the costs incurred in taking the matter to court.

We have recently had a visit from our Educational Welfare Officer who has expressed their concern at the number of unauthorised holidays that are being taken during term time. This is a plea to ask that you think very carefully before taking your children on holiday in school term time. If unauthorised absences continue, not only will pupil learning be affected but the management of the school will be questioned by the Educational Welfare Officer and Ofsted.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.





Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.



Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

10 Top Tips for Parents & Educators

FOSTERING A SENSE OF BELONGING

A strong sense of belonging is the foundation for emotional wellbeing  confidence  and academic success  But how can schools and families create truly inclusive environments where every child feels seen, heard, and valued? Our free guide has the answers 

Packed with ten practical, easy-to-apply tips — like celebrating individuality  promoting participation  and tackling bullying head-on  — this free guide empowers parents and educators to foster a culture of belonging at school and at home 



10 Top Tips for Parents and Educators
FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

- 1 CELEBRATE INDIVIDUAL DIFFERENCES**
Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.
- 2 CONSISTENT COMMUNICATION**
Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.
- 3 MEANINGFUL PARTICIPATION**
Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.
- 4 FOSTER STRONG RELATIONSHIPS**
Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.
- 5 CREATE INCLUSIVE SPACES**
Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.
- 6 MODEL POSITIVE BEHAVIOUR**
Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.
- 7 BUILD EMOTIONAL LITERACY**
Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.
- 8 SUPPORT PEER MENTORSHIP**
Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.
- 9 RECOGNISE EFFORTS REGULARLY**
Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.
- 10 ADDRESS BULLYING PROMPTLY**
Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert
Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.

#WakeUpWednesday
The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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SUMMER BASH

CARWINION HOUSE GARDENS

SATURDAY 12TH JULY
FROM 4PM

live music, food, games, bouncy castle, drinks
more details to come

raising money for mawnan school