

Year 4/5 Homework Menu – Summer 1 - The Ancient Greeks - What were their greatest achievements?

Literacy (Reading) Based on our Class Book	First Day Back to School Mon 15th April NONE DUE	Monday 22nd April Find out about the author. Create a fact file on them.	Monday 29th April Research an area of the book that you found interesting so far it could be the creatures, the time it was set, or the environment.	Tuesday 7th May Create a set of questions to test someone about a chapter. Make sure to put the answers on the other side. Try to use VIPERS	Monday 13th May Were there any questions you wanted to ask the main character? What would you like to know more about?	Monday 20th May Redesign the front and back cover based on what you now know about the book. Make sure you include quotes and a brief description of the story.
Maths ICT (Practise and Support)	TT Rock Stars Garage	TT Rock Stars Garage	TT Rock Stars Garage	TT Rock Stars Sound Check	TT Rock Stars Sound Check	
Rapid Recall Practise	Sunday Tuesday Thursday	Sunday Tuesday Thursday	Sunday Tuesday Thursday	Sunday Tuesday Thursday	Sunday Tuesday Thursday	Sunday Tuesday Wednesday
Tests Times tables	Fri 19th April 10, 5, 2 and 4 times table and division facts	Fri 26th April 10, 5, 2, 4 and 8 times table and division facts	Fri 3rd May 10, 5, 2, 4, 8 and 3 times table and division facts	Fri 10th May 10, 5, 2, 4, 8, 3 and 6 times table and division facts	Fri 17th May 10, 5, 2, 4, 8, 3, 6 and 9 times table and division facts	Friday 24th May 10, 5, 2, 4, 8, 3, 6, 9 and 12 times table and division facts
Spellings and handwriting	Where and When Europe ancient colony separate city island civilisation empire chronology century	Life in Greece society culture slavery building architecture influence build history excavate artefact	Democracy democracy government jury state reign decide business citizens decisions committee	Religion believe strange opposite popular possess earth different mythology temple polytheism	Thinkers philosophy debate thought question knowledge learn consider answer address develop	Conflict and Invasion invade invasion conflict conquest truce tyranny aggressive surprise neighbour soldier
	<p>Words in red are national curriculum year group 4 and 5 words. Other words use the year group 4 and 5 spelling rules. These words will be used throughout the Expedition but mostly during the focus for that week.</p>					

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I have designed this homework grid to be as supportive as possible towards each child's needs. Reading will be a strong focus in our class and I have therefore made implicit links between the national curriculum, the class book and the Reading HW. Each week please complete **one Reading HW** (please complete all of the reading tasks in order and try to take no longer than **15 minutes**). Reading HW should be put into the Homework Book for **marking on a Monday**.

In Fusion Class, and across the school, we aim to **read each night** if possible. To help pupils to become really active readers, I would like them to collect some of the best bits that they find in their reading books. To help them do this they are given some sticky tabs to mark any passages, vocabulary or grammar that they think stands out. They then add these to their reading record (this is instead of a signature from you and is evidence of them having read the book actively). This has been working brilliantly and we have seen some wonderful use of these influences in their writing. They are also given an opportunity to free write using the passages they've collected at the end of each term so it is important that they are encouraged to do **record these three times per week** in the HW book and points will be given on a Monday.

A minimum of three per week in the homework book.

The 'Spellings' are some of national curriculum words that all children have to be able to spell by the end of Year 4 and Year 5, I've chosen the ones best linked to the topic so that they can make use of them. These could be used in the 'Reading' homework. These will normally be **tested on a Friday**. There will be points for both spelling and handwriting (2 marks for each word). I would recommend breaking these up into chunks of 3 or 4 and practising for **2 mins per night over three nights**. If they use these words in their writing at school they get given Dojo points too! This has really helped encourage the children to use the words more regularly and therefore more deeply embed the spelling.

Practise should be evidenced in the homework book.

Rapid recall of facts (mostly multiplication) will also be tested on a Friday. These should be practised **three times a week for 2-3 minutes per session**. I would recommend practise on Sunday, Tuesday and Thursday evenings as we will then be practising again on Monday, Wednesday and Friday. They are trying to improve their speed and number they get correct with each go (they will only be competing with themselves and not against others in the class).

The sheet should be in the homework book.

Short bursts (about 3 mins) on TT Rock Stars throughout the week would really support this learning too. I have set TT to Garage and Soundcheck which will give them the times tables that they need.

Thank you for all your support.