

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£23,555
Total amount allocated for 2021/22	£17,108
How much (if any) do you intend to carry over from this total fund into 2022/23?	£23,555
Total amount allocated for 2022/23	£17,166
Total amount of funding for 2022/23. To be spent by 31st July 2024.	£ 40,721

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 7%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
The children at Mawnan School will develop positive physical activity via a developed curriculum that demonstrates a clear sequence of learning, knowledge, skills and end points. Children will create positive physical habitats to develop a lifelong love of learning and participation in physical activity. Children will understand the importance of regular physical activity and be exposed to fun and varied activities as well as enhancing our active environments to inspire more movement throughout the school day. The children will also be inspired to continue their enjoyment for physical activity through extracurricular activities and the wider community.	A well organised curriculum with each class prioritizing the timing of PE.	£240	Sustainability: PE/ playtime equipment is regularly monitored, and updates where needed. An active lifestyle is constantly modelled through all staff and is actively promoted. Next Steps: Share the iMoves platform with all staff. Balance ability and bike ability training for EYFS and year 6. Train a group of children to become sports leaders.
	Provide sustainable and durable equipment for use at break and lunchtimes to facilitate play for children on the field and playground across all years.	£706.25	
	Sports coaches to work with each class on a weekly basis in summer 2.	£414	
	Teachers and teaching assistants provide extracurricular clubs.		
	The adventure playground to be used on a regular basis to encourage more pupils to move in a way that is suited to them.		

	<p>Ensure all classes have active and regular movement breaks.</p> <p>Children in year 3 and 4 to have swimming lessons during the Spring term.</p>	£1602	<p>refocus and get them ready for learning.</p> <p>Children and families are aware of the importance of leading an active and healthy lifestyle, so children are part of local sports clubs and experience the wealth of outdoor space and outdoor opportunities that our local area provides.</p>	Continue to bring in sports coaches to work with each class.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children at Mawnan School will have opportunities to develop their own leadership skills and self-awareness around physical activity. The children will learn about the importance of a healthy lifestyle, including both diet and regular exercise. The children, along with staff and parents, will understand and be aware of all sporting activities and achievements across the school. Physical activity will be embedded into the school day through the encouragement of active travel to and from school, active play times and active learning and teaching.	<p>The use of the Real PE program which teaches children how to be a leader, a coach and how they can take ownership of their learning.</p> <p>A group of year 6 children to attend the junior sports academy at Penryn College.</p> <p>Purchasing of new sports equipment.</p> <p>5 KS2 children attending the Plymouth Argyle development squad sessions at Penryn College.</p>	<p>£762.50</p> <p>£0</p> <p>£3105.28</p> <p>£0</p>	<p>Children know where they are with their PE learning. Real PE allows for a lot of reflective opportunities throughout each lesson but also at the end of a unit.</p> <p>Children are actively engaged during physical activity and have the appropriate resources to allow them to develop skills to reach their full potential.</p>	<p>Sustainability: Renew Real PE membership.</p> <p>PE/ playtime equipment is regularly monitored, and updates where needed.</p> <p>Next Steps: Train a group of children to become sports leaders.</p> <p>Identify a new group of year 6 pupils to take part in the junior sports academy.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children at Mawnan School will have high quality physical education lessons in EYFS, KS1 and KS2 to ensure they are competent and confident with the fundamental movement patterns, can apply skills to sport specific areas and be confident to take part in healthy competition. All children will have role models who promote healthy and active lifestyle behaviours.	<p>Subject leader attending the Real PE subject leader training.</p> <p>In school CPD sessions for staff, led by the subject leader.</p> <p>Providing staff with PE kit to use for lessons, school events and competitions to allow them to represent the school.</p> <p>PE CPD through National College Membership</p>	<p>£0</p> <p>£465.67</p> <p>£693</p>	<p>The delivery of PE is of the highest standard. Staff are more confident and competent at delivering the best teaching and learning. Children are taught via high quality PE lessons which focus on the fundamental movement patterns and link to the wider sporting curriculum. Pupils are making good progress in both lessons.</p> <p>Children are progressing very well with their fundamental skills with nearly all children at the expected standard for their age groups and those not, are targeted for intervention.</p>	<p>Sustainability: Renew membership with Real PE.</p> <p>Regular meetings with Penryn Partnership regarding updates in PE, training opportunities and sharing best practice.</p> <p>Next Steps: Subject leader to continue to hold PD sessions for staff about Real PE and plan them into the school calendar.</p> <p>Subject leader to support new staff with the planning and delivery of a high-quality physical education programme.</p> <p>Identify areas in which staff need support through staff questionnaire.</p> <p>Find out what courses are running in the local area based</p>

				on need from staff. Arrange opportunities to observe lessons and support others to develop the quality of teaching, learning and assessment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children at Mawnan school are given a broad and balanced offer of sporting and physical activities. We want them to be fully immersed in all that the sporting world has to offer and develop a life long learning of physical activity. We want children to realise their strengths and pursue areas of physical activity that they enjoy.	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. Extracurricular clubs including multi skills, dance, rounders, netball, football, hockey etc. are all on offer to children on a weekly basis. Sports coaches to work with each class. Year 6 to attend sailing lessons during the summer term.	(Listed in key indicator 2)	Children have access to high quality equipment to facilitate progress and enjoyment within PE allowing the enhancement of skills in a broad range of sports. The children are engaged and enjoy the wide variety of extracurricular activities that are on offer. At least 50% of each year group attend one club per half term, with years 5 and 6 attending at least 2 clubs per half term. There was a 63% increase in extracurricular clubs available for all pupils.	Sustainability: Monitor the sport and activity offer on a regular basis to ensure there is something for everyone. Monitor PE equipment on a regular basis. Next steps: To plan other opportunities for all classes to take part in activity days to experience a range of activities. Contact and book sports

	Year 6 activity day to include street surfing and zorbing.			coaches to come and work with each class.
	Year 5 to take part in the local bowls training and competition.			Continue to enhance the extracurricular offer. Give the children and parents a questionnaire to answer about clubs to monitor what they like and what they would like to see going forward.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children at Mawnan School will have the opportunity to take part in competitive sport in school and within the local Penryn Partnership. They will learn how to take part in healthy competition. They will learn how to be good, fair and respectful sportspeople.	To attend competitions run by Penryn College alongside the cluster primary schools. To hold an inclusive, whole school sports day. To arrange transport so children can take part in competitive events.	£3000 £0 £356	Children are confident to compete in healthy competition due the confidence and development of their fundamental skills and knowledge of specific sports and how to take part in competition. Participation in competition is 100% as all children across upper KS2 have taken part in at least 1 inter school competition this academic year and 95% of year 6 pupils entered in the partnership	Sustainability: Track children's participation in events and target any 'inactive' pupils. Next Steps: To continue to take part in these competitions and to develop more opportunities for intra school competition.

		<p>weekly leagues.</p> <p>The year 4 and 5 dodgeball teams got through to the Cornwall School Games and 5 children got through to the cross-country finals.</p> <p>KS1 children have also participated in competitive events run by Penryn College.</p> <p>All children have a good understanding of what a competition is, how to be competitive, how to play fair, how to respect others in sport, how to be a team player</p>	
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Date:	
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Date:	