

Getting Ready to Go Big

Complete one of these activities a week. If you are wanting an extra challenge, try and complete AS MANY of these as possible between now and September.

GOOD LUCK!

<p>Write a letter to your future self. You could put it somewhere safe to open in a year's time.</p> <p>What is happening right now?</p> <p>How do you feel about it all?</p> <p>What are your biggest hopes and fears about moving school?</p>	<p>Write a letter to a teacher who has had a positive impact on your life so far.</p> <p>What do you want to thank them for?</p> <p>How have they impacted on your life?</p>	<p>Write your own autobiography. You might include:</p> <ul style="list-style-type: none"> • When and where you were born • Important events in your life and how they made you into the person you are now • Things you would have done differently, if you had the chance • What your hopes are for the future. 	<p>Have a conversation with the oldest person you know about their life. This could be a grandparent, friend, aunt or uncle. Before you do, think about the questions you would like to ask, such as:</p> <ul style="list-style-type: none"> • Tell me about the food you ate. What were your meals like? What were your favourite sweets? • What games did you play? • What was it like being at school? Who was your favourite teacher? Was it strict? Did you have a favourite lesson? Was there a lesson you hated? • What was your favourite book or comic when you were my age? 	<p>'I am' poem: you will be meeting a lot of new people and friends when starting secondary school. Write an 'I am' poem to introduce yourself. It should be a minimum of 5 lines and a maximum of 10. e.g.</p> <p>I am excited to see my friends I am nervous about the different lessons I am worried about finding my way around I am looking forward to new subjects I am going to take part in sport</p>
<p>Take your first name, or that of a family member/friend and write it vertically on different lines. Complete each line with something positive which starts with the letter given (for example strengths and skills they/you have). This could be one word or ten!</p>	<p>Write a Haiku – a 3-line poem (1st line 5 syllables, 2nd line 7 syllables, 3rd line 5 syllables) on what it means to be kind in school.</p>	<p>Create your own musical instrument using household objects. You could use items from your recycling, dried beans, elastic bands etc. Experiment with different ways you could use the items to create sounds.</p>	<p>Write down three ways you can be kind to someone this week.</p>	<p>Make your interview into a radio or television programme. Or, if you prefer, turn it into a magazine article with photos. Send it to the person you interviewed as a memento.</p>
<p>Write down three things you would do if a friend of yours was anxious about starting a new school.</p>	<p>Come up with three questions about the world around you that you would like to ask your new science teacher. For example, why does my cat have stripes?</p>	<p>Watch your favourite film or read your favourite book again. Write a letter to a friend explaining why you think that they should read it.</p>	<p>You will be studying maths at secondary school. Can you identify five times you have used maths in your daily life?</p>	<p>Make your own map of the neighbourhood. Identify key buildings, parks, statues, schools and anything else you can think of/that you notice. Perhaps use contour lines to show the height of different areas.</p>
<p>You'll study science at secondary school and you will need to understand about managing risk. Make a list of hazards involved when cooking dinner.</p>	<p>Create a powerful speech on something you feel passionate about. It might be a local issue, something global or a topic relevant to only you.</p>	<p>Find a recipe and work out the ingredients needed for 30 people.</p>	<p>Write a letter to the reception children starting at your old primary school. Tell them the best things about the school and what they have to look forward to during their time there.</p>	<p>Learn to tie three different types of knots.</p>
<p>Design a flying car of the future, imagining you are living in the year 2300.</p>	<p>Design a new logo for your secondary school.</p>	<p>Turn a favourite song or story into a picture that summarises it.</p>	<p>Write a newspaper article persuading people why it is important to study maths.</p>	<p>Write down three things you would do if you saw someone being unkind.</p>