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| **Toppie home learning**  **Year 1: Old to New**  Home learning will be set on a Monday and to be completed by the following Monday. | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.  Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. | | | | | |
| **Week beginning** | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Spellings**  Rule | Please practise these weekly spellings 2- 3 times a week. See the spelling ideas sheet on ways to complete the spellings.  We will also be practising these spellings daily in class. | | | | | |
| No spellings for this week | children  people  called  asked  could | the  do  to  today | of  said  says  are | were  was  is  his  has | I  all  you  your  they |
| **Maths** | Spring 2 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get as many questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. | | | | | |
| **Pick and Mix**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. | | | | | |
| Build your own castle at home.  You could use: junk modelling, blocks, natural materials | | Create your own flag  You could use the following as inspiration: your name meaning, any countries that parts of your family are from, traditions that you celebrate. | | Look for different physical and human geographical features on walks, bike rides or drives.  You could see the following: Physical features/ human features  A river, a coastline, a wood or forest, a waterfall,  a mine, a village, a city, a town, a viaduct, a field | |
| Make a map of the area that you live in.  What physical and human features can you find? Are you able to draw or create this? | | Help to cook dinner for your family  You could: write a menu, set the table, help to prep and serve the food | |