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| **Toppie home learning****Year 1: Come Fly with Me**Home learning will be set on a Monday and to be completed by the following Monday.  |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. |
| **Week beginning** | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Spellings**Common exception words.Children may need help to remember that these spellings to not follow a rule. You can help them to find the ‘tricky letters’ (the ones that do not follow a phonetic pattern). | Please practise these weekly spellings 2- 3 times a week. See the spelling ideas sheet on ways to complete the spellings. We will also be practising these spellings daily in class. |
| No spellings this week | throughsurebecause people  | againhalfpastlastfast | whowholewouldshouldcould | anymanymoney eyeafter | onlybothbusyfindkindmind |
| **Maths** | Summer 2 BookletPlease practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get as many questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. |
| **Pick and Mix** | All the following home learning activities are optional, please chose one per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything you make to put up on our expedition display area. |
| Make an aeroplane and see how far it can fly | Use a world map to find family who are around the world or places you/ your family have visited | Design a safety jacket for an egg drop |
| Write a poem about Amelia Earhart (acrostic, haiku, rhyming)  | Make a weather diary-record temperature, cloud cover and rain fall | Go on a scavenger hunt in different places to see what similarities and differences there are |

Other great websites for home learning:

<https://www.spellingshed.com/en-gb/index.html>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>