



Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 13th September 2024

As we conclude our first full week of the academic year, I am delighted to report that our children have shone in every aspect of their school life. Their enthusiasm, dedication, and adaptability have been truly remarkable, setting a positive tone for a successful year ahead.

Our new reception children have also just completed their first full-time week at Mawnan School and their transition has been nothing short of remarkable. Well done Ladybirds! Our older children have demonstrated exceptional leadership and compassion in welcoming and supporting their younger peers. This spirit of camaraderie and mentorship is a testament to the values we hold dear at Mawnan.

In addition to our human members, I am delighted to report on the progress of our school dog (in training). This week, Pico, Fusion, and Dart Class engaged in an interesting assembly about canine development, appropriate behaviour around dogs, and the responsibilities of pet care (Oppie and Topper will have this opportunity next week). Our four-legged friend has already proven to be an invaluable addition to our school community, and we are all eagerly anticipating the positive impact he will have on the children's educational journey.

Miss Pridmore

Run Mawnan

Run Mawnan is fast approaching and we'd really like to encourage all members of our school community to participate in this brilliant event. For those taking part, we kindly request that you seek **sponsorship from family and friends**. The PTA and other community groups will be running stalls. The funds raised will go to our PTA and be instrumental in furnishing our new Reading Barn with shelving, soft furnishings and books.

As you know the Reading Barn, will create an inspiring space for literary exploration and will also serve as a poignant memorial to our treasured colleague, Ross Barnes.

Thanks to the generous contributions from our PTA's Secret Postcard Project, Falmouth Fire Bridge, and various Mawnan community groups, we have made significant progress towards our fundraising goal. However, we still need to raise approximately **£2,000** to bring this vision to fruition. **Sponsor forms have been sent home today.**

To prepare for Run Mawnan, we have calculated that eight full laps of our school field equate to one mile. We will encourage our pupils to engage in training over the coming weeks to build their stamina and confidence.

Please note that online entries for the event will close at midnight on Saturday, 14th September. While on-the-day entries will be accepted, they will incur a £2.00 surcharge and may not guarantee a medal or goody bag.

Good luck!



Sunday, Sept 22nd
10am Start
Carwinion Playing Field
Mawnan Smith, TR11 5JD

Run Mawnan
1 Mile - 5K - 10K

Kids 1 Mile Fun Run
Fantastic prizes for winners of each age group
Prize for best Fancy Dress
Refreshments & Stalls
All Pre-Entries receive a goody bag and a medal

Enter Online:
RunMawnan.org.uk

Organised by Falmouth Rotary Club with grateful thanks to our sponsors:

Kimberley's M BUDOCK VILLAGE



RUN MAWNAN

FUN RUN SPONSORSHIP FORM



CHILD'S NAME.....

DISTANCE.....

USE QR CODE TO MAKE CARD
PAYMENT TO MAWNAN SCHOOL PTA

NAME	AMOUNT	CASH/CARD

Cake donations

needed to help PTA raise funds
for our lovely school
at the Mawnan FunRun



Kindly drop off cakes on the day of the run, Sep 22nd, in the morning, from 9am at the cake stand in Carwinion Playing Field – thank you!

Reading

We are very proud of strong reading culture we have fostered at Mawnan Primary School, as well as to highlight the remarkable achievements of our pupils in this vital area of their education.



Our SATs results from this summer reflect the effectiveness of our reading curriculum, with **90%** of Mawnan children achieving the expected standard, significantly above the national average of 74%. Moreover, an impressive **48%** of our pupils attained the greater depth standard, compared to the national figure of 28%. The enjoyment and success our children experience in reading is a direct reflection of the strong home-school partnership that we have established. **We would like to extend my heartfelt gratitude to each of you for your dedication to reading with your child every day.** Your support plays an instrumental role in cultivating their love for books and literacy.

As we continue to champion reading, we'd like to remind of the many benefits:

Children who read often and widely improve their skills. After all, practise makes perfect in almost everything, and reading is no exception.

Reading exercises our brain. It is a complex task that strengthens existing connections and builds new ones in our brains.

Reading improves concentration. Regular reading helps children develop the ability to focus for longer periods.

Reading teaches children about the world. Through diverse books, children gain insights into people, places, and events beyond their immediate experiences.

Reading enhances vocabulary and language skills. As children read, they learn new words and sentence structures, enriching their communication abilities.

Reading develops imagination. Engaging with stories allows children to visualise characters, settings, and emotions, which they can integrate into their play.

Reading fosters empathy. Children learn to understand and imagine how others feel in various situations.

Reading is enjoyable. Books are portable and can be enjoyed anywhere, providing endless entertainment.

Reading promotes quality time together. Sharing stories at bedtime or visiting the library creates cherished moments.

Children who read achieve better in school. Proficiency in reading positively impacts performance across all subjects, not just English.

Sunday, Sept 22nd
10am Start

Carwinion Playing Field
Mawnan Smith, TR11 5JD



Kids 1 Mile Fun Run

**Fantastic prizes for winners of
each age group**

Prize for best Fancy Dress

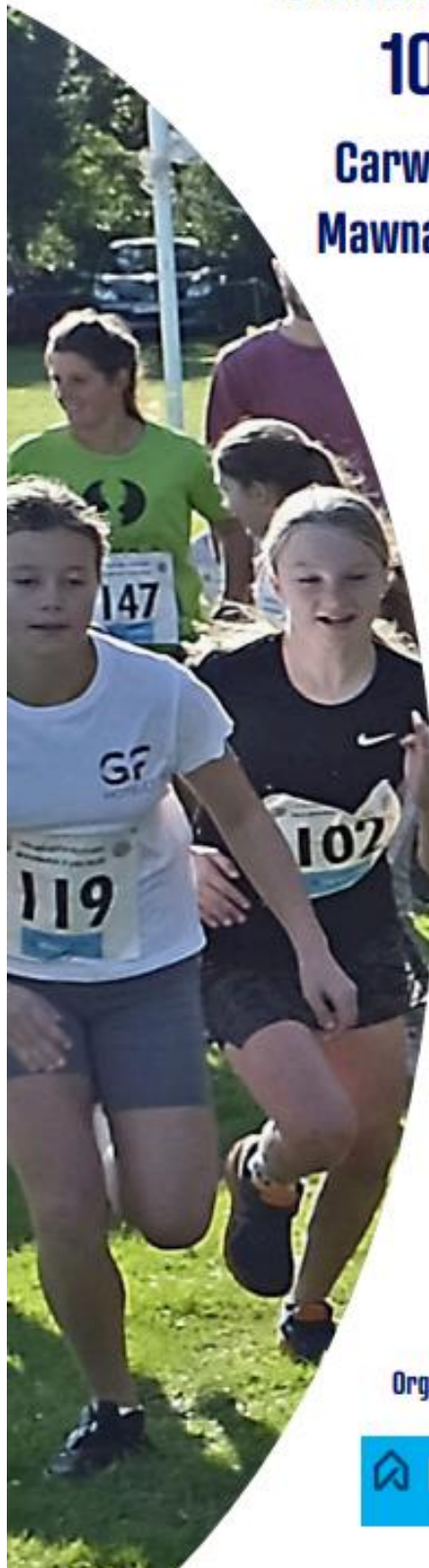
Refreshments & Stalls

**All Pre-Entries receive a goody
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Enter Online:
RunMawnan.org.uk



Organised by Falmouth Rotary Club with grateful thanks to our sponsors:



PTA

Our PTA would love to welcome new members to their great team. If you think you might be interested, or would like to see what it's all about please attend the next meeting on October 3rd in our School Library.

JOIN US FOR our

PTA AGM

MEETING

TOGETHER EVERYONE ACHIEVES MORE

October 3, 2023

3.30PM IN SCHOOL LIBRARY

EVERYONE IS WELCOME! PARENTS, TEACHERS FRIENDS, FAMILY COMMUNITY MEMBERS	We need HELPERS!
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COME LEARN ABOUT THE BENEFITS OF JOINING AND HOW YOU CAN MAKE A POSITIVE DIFFERENCE!

We ❤️ Mawnan School!!

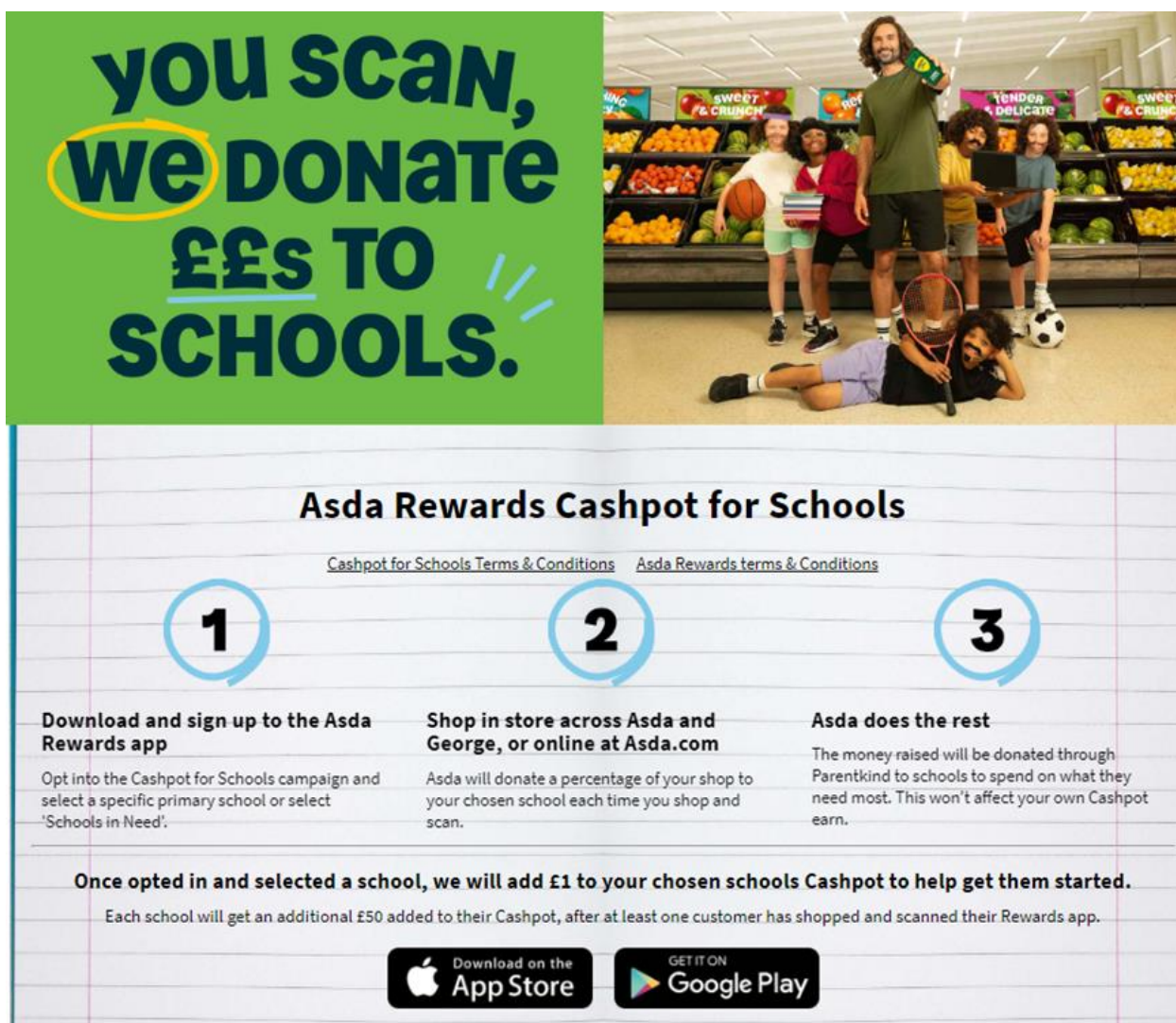
Asda Cashpot for Schools

Parentkind - the charity that supports school PTA's - have teamed up with Asda, who are making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative. All you have to do is opt in through the Asda Rewards app, chose **Mawnan Primary School** and scan everytime you shop instore or online, between 2nd September and 30th November 2024.

Asda will donate 0.5% of the value of your shop to our school. Also, every time somebody opts in, Asda will give an additional £1 to the school cashpot. Plus, it doesn't stop there - Asda are also giving £50 to every school to get them started.

Asda does the rest, all money raised will be donated to schools.

Thank you for your support and please spread the word!



**you scan,
WE DONATE
££s TO
SCHOOLS.**

Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

- 1**
Download and sign up to the Asda Rewards app
Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.
- 2**
Shop in store across Asda and George, or online at Asda.com
Asda will donate a percentage of your shop to your chosen school each time you shop and scan.
- 3**
Asda does the rest
The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.
Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

Download on the **App Store** GET IT ON **Google Play**

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

One of the most valuable skills a child can carry into adulthood is conflict resolution. From simple playground spats to much more serious fights 🗨️ handling these disagreements in a mature, constructive way can sometimes be uncomfortable and can also prove rather tricky 😬 This is especially important to remember when it comes to children, who could be experiencing this kind of situation for the very first time.

Bringing effective, reasonable solutions to disputes is a difficult talent to learn and an even harder one to master 🙌 It's vital that parents and educators know how to support young people in developing this critical skill, and our free guide teaches you exactly that. This week, we're covering how best to help children manage conflicts.

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.
- 2 ACTIVELY LISTEN**

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.
- 3 BE CURIOUS**

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.
- 4 PROMOTE DIFFERENCES**

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things - including diversity of opinion - means people are more likely to feel heard and understood.
- 5 BE SUPPORTIVE**

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.
- 6 MENTALLY PREPARE**

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.
- 9 BE SOLUTION FOCUSED**

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good - and, most importantly, the good of the children you're supporting.
- 10 DON'T IGNORE OR AVOID CONFLICT**

No one benefits from allowing concerns and grievances to fester as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert
Catrina Lovell is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.

[#WakeUpWednesday](#) The National College

Source: See full reference in our guide page at <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

[X @wake_up_weds](#) [f /www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.09.2024

Mawnan Park Project

Friday 13 September 2024

Dear Parents and Guardians,

We are excited to share some wonderful news regarding the Mawnan Park (Junior Playing Field) Project, which many of your children have played an important role in. Towards the end of last term, the children participated in a playground design competition, organised by Mawnan Parish Council and Earth Wrights, a playground design company. We are thrilled to say that the designers at Earth Wrights were incredibly impressed with the children's creativity and thoughtful ideas!

During today's assembly, every child who took part received a certificate, and a few children whose designs stood out were awarded special prizes. Earth Wrights had this to say about the children's contributions:

"We were really happy to see the following in many of the drawings:

- **References to accessibility and inclusion**
- **Creative landscape details, including ponds and woodlands**
- **Wonderful illustrations of nature and animal habitats**
- **Vibrant use of colours and a variety of exciting ideas**
- **Thoughtful writing about friendship, family, cooperation, and adventurous play in nature."**

These thoughtful contributions will help shape our community's vision for the new playground and green space. The Parish Council secured a grant of nearly £16,000 from Cornwall Council's Community Capacity Fund to undertake a project to engage the community and redesign the village playing field, officially named the **Masterplan for an Accessible, Inclusive and Biodiverse Playground and Community Green Space**.

To make this project a true community effort, we would love to have your input! Please take a moment to complete the survey here: www.tinyurl.com/mawnan-park. Your feedback will help ensure that the playground meets the needs of everyone in our community. For those who attended the Design Mawnan Park & Village Fete on September 3rd, there are a couple of questions seeking feedback on the fete and the play design workshops. We truly want to hear from everyone, whether they attended or not.

Also, if you would like to be invited to an upcoming evening event to review and provide feedback on the initial design concept, please reach out to **Shiona Biggin** at cllr.biggin.mawnan@gmail.com or 07792 758640 to express your interest.

Thank you for your support in helping us create a playground that will be a true asset to the Mawnan community, for both current and future generations.

Warm regards,

Cllr Shiona Biggin

Mawnan Parish Council and parent of Ula and Senara (Rara)

Follow and like www.facebook.com/MawnanJuniorPlayingField for latest updates and view all the children's designs

Annual Consent Form

Our annual consent form was sent out on Monday. Please could all parents complete this form by 30.09.2024.

Each year, the school arranges educational visits for the children – they are part of our curriculum delivery and are designed to enhance your child's learning experience as well as teach essential skills and knowledge. We are writing to seek your permission for your child to partake in our planned educational visits for this academic year.

Parents are only be required to complete one permission and medical consent form per academic year. This is inline guidance from the Department for Education and Outdoor Education Advisers' Panel which both state that one off consent forms can cover all types of visits and activities where parental consent is required.

By completing this Google form, you are consenting to your child participating in:

- All educational visits that take place during term time.
- Adventure activities during term time.
- Off-site sporting fixtures during and outside the school day.

We will not seek secondary consent; however, we will continue to write to you to inform you about the exact details of all educational trips. If a trip is outside of our immediate locality (e.g. not in the village) we will notify you via email through google forms about educational visits and sporting events that require further permission or support with transport. This will ensure that we know that you have received the essential information about the educational visit e.g. timings of the trip, transport arrangements, clothing requirements, parental support etc.

It is essential that you keep the school informed about any changes to your child's medical condition or individual needs, agreement to medical treatment and any changes to emergency contact numbers.

Admissions for Secondary September 2025



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



scan me



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© iStockphoto.com

www.cornwall.gov.uk/admissions

Starting infant/primary school

For children born between 1 September 2020 and 31 August 2021.

Application deadline: **15 January 2025**.

Admissions for Secondary September 2025



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Transfer to secondary school

For children born between 1
September 2013 and 31 August
2014. Application deadline: **31
October 2024.**

Applying for a secondary school place for September 2025

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how your child will get to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 31 October 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 3 March 2025. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

Photo © Adobe stock jn54544 05/24

Attendance

Attendance Update including Requesting Leave within Term Time

The Department for Education (DfE) have shared with schools and Local Authorities changes to attendance guidance that will become statutory and must be implemented from August 19th 2024. These changes must be made by all schools and Local Authorities across the country, with the aim of ensuring consistent approaches. Please click onto the link below.

<https://www.gov.uk/government/news/new-regulations-for-schools-in-next-stage-of-attendance-drive>

These changes have been broken down into 4 categories.

1) A new National Framework for Attendance Penalty Notices Any attendance penalty notices issued after the 19th of August 2024 will be issued in line with the new regulations.

The new Penalty Notice regulations are:

- Each parent will be issued a separate penalty notice, for each child who is absent. For example, 2 parents and 3 children, each parent will receive 3 penalty notices for £160 each, with a family total of £960 in fines.
- The fine amount will be £160 per parent, per child paid within 28 days, reduced to £80 per parent, per child if paid within 21 days.
- This will be considered your first offence.
- The next time an offence occurs, within 3 years of the date the first penalty notice is issued, the fine will be £160 per parent, per child paid within 28 days, with no reduction
- The third time an offence occurs this will be presented to Magistrate's court with no penalty notice issued.

This will include Term Time Leave fines, and Irregular Attendance. Term time leave does not just include holidays. Where a child is absent and it is believed they are absent due to term time leave, schools will be expected to carry out a home visit and see the child on or before the 3rd school day of absence.

For irregular attendance – where a child has unauthorised absences of 10 sessions (5 school days) or more in any 10-week period, the school must consider escalation to prosecution. Sessions refer to each half a school day, we have 2 sessions a day, morning and afternoon. The school must consider the reasons for the absence, the support already offered, and the engagement of the parents/carers and young person. These 10 sessions could be made up of

term time leave, unauthorised late marks, or unauthorised absence. It is therefore important to notify school every day that your child is absent, providing an honest reason, and where appropriate evidence of medical appointments or prescribed medication.

We will consider NHS guidance Health protection in children and young people settings, including education - [GOV.UK \(www.gov.uk\)](https://www.gov.uk) and [is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk) when making their decision whether to authorise absence due to illness.

2) Updates to the Working Together to Improve Attendance Guidance

From August 2024, the DfE's guidance on attendance will become statutory. The current guidance and statutory guidance can be found at the link below.

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

This clarifies the expectations for parents, schools and the Local Authority to promote the importance of regular attendance at school, and to provide ideas for support and interventions when a young person is not attending school on a regular basis.

3) Regulation changes to modernise school attendance and admission registers

The predominant change is around the use of attendance coding for schools to use on their attendance register. This may mean that you will see different marks on your child's attendance certificate. The H code for authorised term time leave (holiday) has been removed, therefore Headteachers can no longer authorise term time leave, unless there are exceptional circumstances covered by the C code and must request an attendance penalty notice if there are 5 or more days of unauthorised absence.

4) Regulations will come into force on the 19th of August 2024 to mandate attendance data sharing by all state funded schools.

This means that your child's attendance will be shared with the Department for Education and the Local Authority every day. This will be live data. This will allow the DfE to provide schools with the tools to monitor and see improvements in attendance, and will allow the Local Authority to provide advice, support and Early Help services. It will also allow tracking of attendance trends for example a child reported as ill in the same week each year, or a certain year group or cohort with patterns of absence.

With all the changes, the priority is supporting children to be in school every day. Every school day matters.